



Hockerill
Anglo-European College

**One of the top three
comprehensive schools
in the UK**

The Sunday Times
Schools Guide 2022

Prospectus



Welcome

Welcome to Hockerill Anglo-European College. We passionately believe that every student deserves the best opportunity to be the best they can be.

Our aim is to provide a well-rounded education which equips our students for the challenges of life ahead.

We are a state co-educational day and boarding school for students aged 11-18. We offer our students a dynamic, vibrant and exciting learning environment where development of the whole student is our priority.

We are committed to the International Baccalaureate Middle Years and Diploma programmes as we believe they provide the academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, whilst becoming critical and reflective thinkers. We follow the GCSE course in Year 10 and 11 where the emphasis on languages continues as students take two languages at GCSE.

We wish to encourage applications from students who will contribute to and benefit from the College's unusually strong international dimension, its status as one of the country's elite Language and Music Colleges, and its role as an International Baccalaureate Diploma World School. Our unique blend of local and international day and boarding students creates a strong community, which is one of the key reasons parents choose Hockerill.

This prospectus gives an overview of what makes Hockerill such a dynamic and special place. I hope you find this guide informative and that you feel that Hockerill is a place where your child could thrive and succeed.



David Woods
Principal

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Among the best secondary schools in the world...

Secretary of State for Education

Mission Statement
Inspiring knowledgeable, enquiring and caring global citizens through excellence in education.



High



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It is particularly wonderful that the school's atmosphere makes it okay to be good at things. Excellence is valued not only by staff, but also by students.

Hockerill parent

aspirations



Hockerill offers a truly distinct setting for a world-class education. We have an outstanding reputation for academic excellence and are one of the most oversubscribed schools in the UK.

At Hockerill we strive for all our students to reach their full potential and have ambitious aspirations. Academic achievement is important; however, by following an IB Education, Hockerill students are prepared as global citizens of the future. This is essential in an increasingly competitive and complex world. At Hockerill we provide an exceptionally well-rounded values based education that equips our learners with the skills, aptitudes and qualifications that are recognised throughout the world. Communication is at the core of the curriculum and this allows Hockerill students

to move seamlessly and successfully to the next stage of their education and careers. The emphasis on learning two languages to GCSE level not only broadens their outlook and widens their cultural experience, it develops employability skills for the future.

Hockerill has impressive academic credentials and has been consistently ranked as one of the leading schools in the UK. In 2022, 91.6% of students achieved 5 GCSE's at 9-4 including English and Maths. Hockerill consistently outperforms other local, national and international schools. This year our IB Diploma students achieved an outstanding average score of 36 points, compared to a global average of 31.98.

Our expectation is that students who attend Hockerill will undertake a seven-year programme of study concluding with

the International Baccalaureate Diploma. Students completing this broad and balanced qualification progress onto world class institutions both in this country and abroad.

At Hockerill we provide a robust careers programme in line with the Gatsby Benchmarks thus ensuring guidance is personalised. 74% of those going on to UK universities from the 2021 IB Diploma cohort are attending Russell Group institutions, almost 6% of the 2021 cohort have received Oxbridge offers. Many students have chosen to study abroad or complete part of their degree in a global partner university.

Our high aspirations ensure that our students gain the skills, qualifications and attitudes that will allow them to make a positive contribution on the world stage.

Strong

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An exciting and dynamic place to learn and grow up.

The Good Schools Guide

Hockerill is a unique and exciting place at which to learn.

Students, staff, parents and visitors often comment that Hockerill feels different to other schools. The community encompasses local, regional and international students and staff. This cosmopolitan mix, in a relatively small school has created a unique and exciting community which makes Hockerill such a special place to learn, live and work.

On entering Hockerill your child will join a year group supported by an experienced Head of Year. A vertical house system exists alongside the year group structure. Our students are divided into four Equipe groups: Bader Ginsberg, Mandela, Seacole and Turing where they will remain throughout their Hockerill

career.

The Vine Cup is awarded annually to the Equipe amassing the most points, competition becomes increasingly intense throughout the year. Equipes compete in sports, drama, music, dance, debating and a weekly quiz with every member of our community participating in these events.

Our well planned and thorough transition programme, including a primary visit and a transfer day ensure that new students feel welcome, are not anxious and are able to thrive as soon as they arrive at Hockerill.

Hockerill provides students with opportunities to develop and demonstrate leadership qualities. Students can apply for positions of responsibility where they can contribute to

key decision-making committees or undertake valuable organisational tasks which support the smooth running of the College. Within three weeks of joining, a Year 7 student could be selected to the position of Captain within their form group, a post which is highly regarded across the College.

Our Form Tutors ensure that students are supported emotionally, academically and with their personal organisation. Boarders will also be assigned a House Tutor who will support their tutees thus ensuring the transition into boarding is seamless.

We truly believe that the Hockerill community ensures that every one of our students are able to achieve their potential, most importantly in a caring, safe and nurturing environment where every child is valued and respected.



community



Progressive

In Years 7 to 9 students study the Middle Years Programme (MYP) designed by the International Baccalaureate Organisation (IBO). The MYP is a globally renowned curriculum which encourages students to become active, compassionate lifelong learners.

The MYP is structured to include:

- rigorous learning objectives
- a student-centred approach to teaching
- international perspectives
- development of the whole child
- sustained teaching and learning in more than one language
- a focus on learning through inquiry
- the development of flexible thinking that prepares students to evaluate information critically and apply knowledge in complex, unfamiliar situations.

At Hockerill our students are taught through an inquiry-based approach to learning which is student-centered. This pedagogy develops the flexible thinking skills that allows our students to apply their skills and knowledge in complex and unfamiliar situations.

The MYP's focus on independent learning makes it ideal preparation for GCSEs and later the IB Diploma Programme (DP). This is demonstrated by the exceptional academic results our students achieve on an annual basis.

We are very proud of our students commitment to developing their community, nowhere is this more apparent than through the unique service element of the MYP. We firmly believe that Service encourages our students to become responsible global citizens and helps them discover how to take principled action. The culmination of Service learning is the Year 9 Community Project where Hockerill students use the IB Enrichment Days to carry out extended projects which benefit both our local and global community.



curriculum



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Hockerill's ethos is that education should be much broader than exam results and I love that I left with so much more than a bunch of qualifications.

Former Hockerill student

Traditional

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Your students were well behaved, honest and fun to be with. They took risks, supported each other, were impeccably polite and were a credit to the school.

College trip provider



values

At Hockerill we consider excellent manners, punctuality and appearance to be values which remain highly relevant and regarded in today's society.

We expect the very highest standards of behaviour and reinforce these essential qualities on a daily basis. Hockerill is an environment where our students are able to learn and our staff are able to teach. This ensures the College remains a happy and purposeful community.

Hockerill enjoys an excellent reputation which has extended beyond the boundaries

of Bishop's Stortford and this country. Our students show pride in wearing their uniform and in representing the College, they support each other and share in each other's achievements.

Our traditional values do not limit innovation, on the contrary they provide our students with endless opportunities. We encourage our students to be outward looking and future facing by learning through their experience of how people live and work, not only in their own country but also throughout the world. Hockerill is able to balance the old and new; students have endless opportunities to contribute to the leadership of the College and their opinions are listened to and valued.

At the same time our students demonstrate humility and integrity - two essential attributes which are valued so highly both at the College and in society.

We expect students to make a positive contribution to the College's strong sense of community, its outstanding range of extra-curricular opportunities (including sports, the arts, citizenship and personal development) and its unique international ethos.

These strong values and our belief in the IB's mission to create a better world through education, are a contributing factor in maintaining our excellent academic record.



International

Hockerill is proud of its position as a member of the global community.

Living and learning at Hockerill Anglo-European College is an experience like no other! As a community, we pride ourselves on our international outlook and we distinguish our offer through our focus on international-mindedness. Students, staff, parents and governors relish the excitement of working in an environment which crosses international boundaries with well over twenty different native languages spoken within the College community. It is not uncommon to hear foreign languages when walking down the corridors, entering the Sixth Form Centre, the boarding houses or the Staff Common Room.

Every aspect of College life is infused with internationalism which is to be expected from one of the very best IB World Schools. We are faithful to our mission of 'Inspiring knowledgeable, enquiring and caring global citizens through excellence in education'. To this end our curriculum is structured to reflect the vision of the IB by ensuring that students have the opportunity to experience or to perfect proficiency in a second language. In our unique bilingual section humanities are taught in either French or German. Our Year 7 students spend time learning languages in France, Switzerland and Germany; this is consolidated by exchange programmes which commence as early as Year 8.

Through the learning and teaching at the College our students are inspired to embrace and celebrate other cultures. In Years 10 and 11 our students follow a course in Creativity, Activity, Service and Enrichment (CASE) which involves an active exploration of the United Nations Sustainable Development Goals by blending global

and local perspectives. Our College has enjoyed long standing partnerships with schools in France and Germany. Our students can also choose to enhance their international outlook by participating in a range of trips to India, Uganda, Croatia, China and Japan. There is an exceptional choice of sports trips; previous trips have included Hockey and Netball tours to South Africa, Hong Kong and Malaysia.

Co-curricular life at the College is rich and varied: students can participate in a vast number of clubs which will develop their ability to connect with their counterparts from different international contexts and to operate in different environments. The Model United Nations Club, where students simulate the problem solving activities of the United Nations is one our leading lights. We have recently launched the ONE club to promoted international unity and we always ensure that provision is made for students who might be missing home by offering informal opportunities for them to meet in groups to converse in their mother tongue, be that Farsi, Thai or Yoruba.

We are proud to be a UNESCO Associated College, yet another reason many families choose Hockerill. If they board, our students have the opportunity to engage meaningfully with their peers from other countries and make friends for life. Our staff hail from across the globe and we are pleased and proud to live and work alongside a group of professionals dedicated to guiding our students in the belief that education can indeed offer solutions to the challenges faced by millions daily.



outlook



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A truly international school where languages are genuinely embedded in the curriculum.

The Good Schools Guide

Beyond the

At Hockerill we aim to challenge and stimulate all students by offering a robust, varied and year-round programme of activities and experiences beyond the classroom.

Extra-curricular provision is outstanding and students have the opportunities to participate and excel in sports, drama and music and we truly believe that there is something for everyone.

Hockerill is a busy school, we expect engagement from students and staff with our co-curricular programme, and our watchwords are breadth and opportunity. We pride ourselves on the development of rounded and grounded young people, and know that talents and interests discovered, nurtured and developed at the College can shape a future. Whether your passion is coding, environmental action, languages, creative writing, debating, military cadets, business enterprise, politics - or whether you haven't found it yet - there is little need to sit still for long.

The vibrant academic life of Hockerill goes hand in hand with the co-curricular and we do our utmost to ensure that we are providing activities that are varied and exciting. The true testament of what Hockerill offers goes far beyond our outstanding examination results. Our students, who are the beneficiaries of our extra-curricular programme, are a confident, outward-looking, resourceful and engaging group of young people.



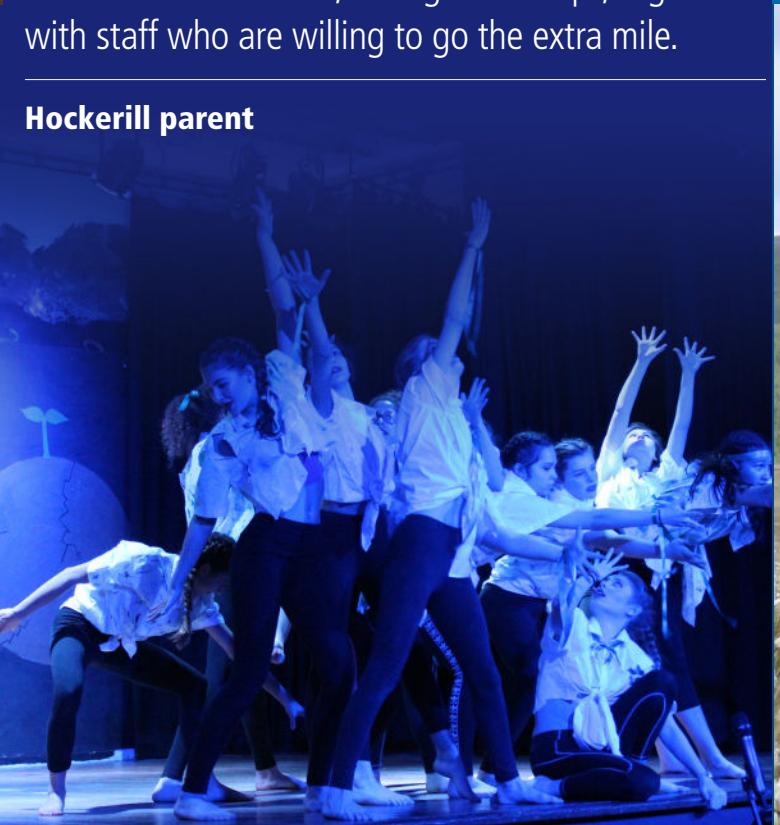
classroom



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We firmly believe that the experiences our children have gained couldn't have better prepared them for life at university and the world beyond. They benefited from leadership and sporting opportunities at school and abroad, work experience in both Belgium and Germany, exchanges to France, Germany, Spain and Japan, music and drama performances, participation in Model United Nations, strong friendships, together with staff who are willing to go the extra mile.

Hockerill parent



Boarding at



Hockerill



The Boarding Community at Hockerill consists of over 300 boarders who are given every opportunity to thrive in a vibrant and nurturing environment.

The Boarding Houses are led by a team of professional and caring staff who pride themselves on giving students the best possible Boarding experience.

Thriving on the daily challenges ensures each of our boarders develop the skills for independent living, providing a sense of belonging, self-discipline and routine which promotes resilience and personal responsibility. Boarding at Hockerill provides a safe and secure environment for personal and academic development whilst ensuring good health and wellbeing. Hockerill is an exciting place to live, where lifelong friendships are forged in a truly special internationally minded community.

The weekend programme is designed to offer activities to appeal to a broad spectrum of interests from theme parks to high ropes, Harry Potter to paintball. In addition to this diverse weekend programme, students have many opportunities to meet socially including formal dinners and more casual gatherings. The highlight of the boarding year is the wonderful black-tie Easter Dinner attended by all our boarders.

Each of our boarding houses hosts Flexi, Weekly and Full boarders in a home-from-home space which they are proud to call their own. We are committed to maintaining the highest quality boarding provision and a continuous refurbishment programme allows us to continually improve our accommodation.

The international diversity amongst the boarders is cherished by all and encourages students to truly become the global citizens

we hope to develop. It is wonderful to see that during the exeat weekends and holidays students are travelling abroad to visit new friends. Returning students are effusive in their praise of Hockerill and the lifelong friendships they have made during their time here.

The Health Centre is staffed by a team of Registered Nurses who are available for any health concerns. The boarding staff are also first aid trained.

We are blessed with a wonderful catering team who offer superb quality and variety for the students. They too embrace the international ethos with special international food evenings alongside many food demonstrations, tasting events and even opportunities for students to cook for themselves - pancake night is a popular if rather messy example!

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One of my favourite things about Hockerill is boarding. It is great fun and I like spending most of my time with my friends. It has been a fantastic opportunity to meet many students from different cultures.

Year 8 boarder

Applications

The Governors encourage applications from parents who will actively support the College's traditional values on behaviour, dress and prep and whose children will make the most positive contribution to the College's strong sense of community, its outstanding range of extra-curricular opportunities (including sport, music and drama) and its unique international ethos.

Full details of the Admissions Policy and the Application Procedure can be found on the College website and in the accompanying documentation.

Boarding Fees

Hockerill's boarding fees are explained in more detail in the Boarding Terms & Conditions that are available on request. Fees can be paid annually, termly or on a month by month basis. Full details of our current boarding fees can be found on the College website and in the accompanying documentation.

Safeguarding

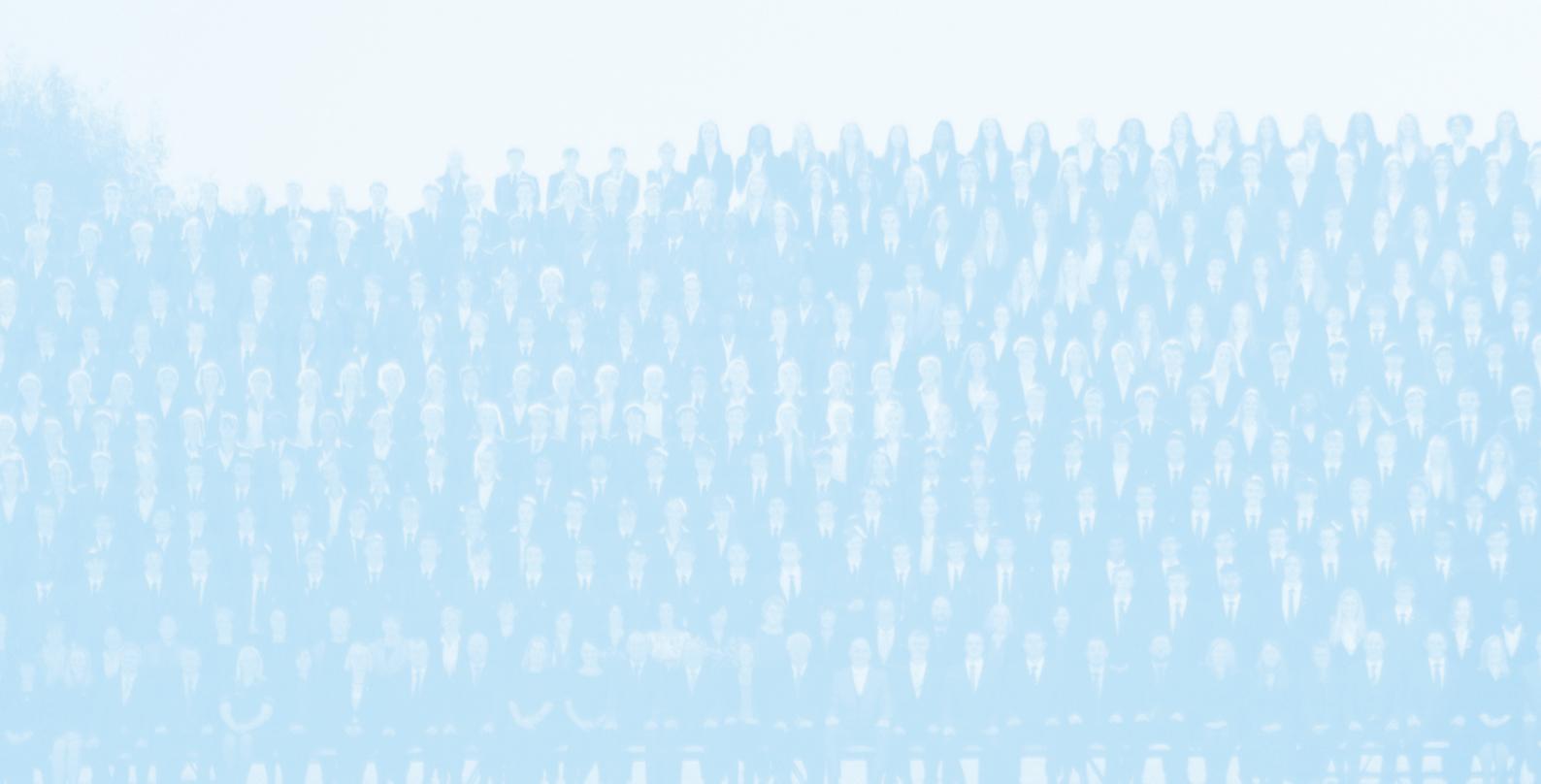
Hockerill Anglo-European College is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We have a number of policies and procedures in place that contribute to our safeguarding commitments, including our Child Protection Policy which can be viewed in the Policies section of our website. Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our students are discussed with their parents first unless we have reason to believe that such a move would be contrary to the child's welfare. We actively support the Government's Prevent Agenda to counter radicalism and extremism. Our Designated Safeguarding lead is Alasdair Mackenzie (Vice Principal). Our Deputy Designated Safeguarding Leads are Lucy Tinnirello (Head of Student Health and Wellbeing), Alison McCulloch Assistant Principal- KS3, Personal Development and Pathways, Graham Samuels Assistant Principal KS5 Curriculum and Systems Innovation and Will Conolly (Assistant Principal: Director of Boarding).

Equality

The Governors and staff at Hockerill Anglo-European College are committed to providing a safe and happy learning environment, promoting equality and diversity and ensuring the well-being of all members of the community. It is their clear intention to promote good behaviour and to exercise their responsibilities in ensuring the safeguarding and welfare of all students and staff within the community.



The College's results are significantly above global averages and each year students gain admission to leading universities around the world.



Hockerill Anglo-European College

Dunmow Road,

Bishop's Stortford,

Hertfordshire CM23 5HX

Telephone: +44 (0) 1279 658451

Faxsimile: +44 (0) 1279 755918

E-mail: admin@hockerill.com

Web: www.hockerill.com



bsa BOARDING
ASSOCIATION

